

What are regional school districts and how many students do they enroll?

Regional school districts in Connecticut are public school districts created by two or more municipalities to educate their student populations jointly.¹ For the 2024-25 school year, there were 17 regional school districts in Connecticut with a combined enrollment of 22,720 students (4% of Connecticut's total public school enrollment).²

Most recently, Regional School District 20 was created to serve the students of Goshen, Litchfield, Morris, and Warren starting in the 2024-25 school year.³ Regional School District 20 represents an evolution of regionalization in Litchfield County, as the towns of Goshen, Morris, and Warren previously participated in Regional School District 6, which was then merged with Litchfield Public Schools to create Regional School District 20.

A small percentage, 20%, of the students enrolled in regional school districts during the 2024-25 school year were identified as BILPOC,⁴ while 80% were identified as white.⁴ Additionally, 18% of students attending regional school districts required special education services, while 2% were identified as multilingual learners, and 20% qualified for free or reduced-price lunch.⁵

How are regional school districts created?

There is a multi-step process for establishing a regional school district in Connecticut. The first step is to form a joint temporary regional school study committee.⁶ The joint temporary regional school study committee can be formed in one of two ways:

- The legislative bodies (ex. city council or board of selectmen) of two or more interested towns vote to create a joint temporary regional school study committee;⁷ or
- The boards of education in two or more interested towns conduct a preliminary study, which is then sent to the chief executive officer (ex. mayor or first selectman) of each respective town. The legislative body in each town then has 30 days to vote on whether or not to create a joint regional school study committee.⁸

In either case, the joint temporary regional school study committee has to report back to the respective towns within two years, unless extended for another two years by a vote of the towns involved.⁹ The temporary committee has the ability to receive and spend money, hire consultants to help them determine the feasibility of creating a regional school district, and must

^A The School and State Finance Project uses BILPOC (Black, Indigenous, Latino/a/e, People of Color) to refer to individuals who self-identify as American Indian or Alaska Native; Asian; Black or African American; Hispanic/Latino of any race; Native Hawaiian or other Pacific Islander; or two or more races. Individual demographic categories and data used in this report come from the Connecticut State Department of Education. The acronym BILPOC is used in an effort to be as inclusive, succinct, and accurate as possible when using racial and ethnic demographics in our work. However, we know no single acronym, identifier, or label can accurately define an individual or fully encompass the rich diversity of cultures, heritages, and backgrounds represented in the demographic data we use. For questions or comments about the demographic terms we use, please contact us at info@schoolstatefinance.org.

make semi-annual progress reports to participating towns and the Connecticut State Board of Education (SBOE).^{10,11,12}

Once the joint temporary regional school study committee completes its work, the committee must submit a written report of its findings and recommendations to the SBOE and the town clerk of each participating town.¹³ Among other things, the report must include:

- The towns to be included;
- How many grades levels will be included;
- A 5-year budget plan, including enrollment projections and staff needs;
- Recommended facilities;
- Recommendation concerning the size of the board of education and how each participating town will be represented on said board; and
- Any other matters the committee deems pertinent.¹⁴

The SBOE must then first determine if the report meets all of the statutory requirements, and has 30 days to accept or reject the findings.¹⁵ If the SBOE accepts, then the final steps in the formation of a regional school district are for all participating towns to hold a public meeting to present the report, and then each town holds a referendum, which must be held simultaneously in each town.¹⁶ A regional school district is established only if the majority of votes in each of the participating towns is affirmative (in other words, it only takes one town to not reach a majority of “yes” votes in order for the regional school district referendum to fail).^{17,18}

How are regional school districts administered?

Regional school districts are administered by a regional board of education, consisting of no fewer than five members, with each member town electing at least one member.¹⁹ As noted previously, the joint temporary regional school study committee report determines the number of members of such regional board and the representation of each town.²⁰ Regional boards of education have all of the same powers and duties as local boards of education as provided by Connecticut’s General Statutes, including purchasing, leasing, or renting property.²¹

What types of regional school districts are there?

In the instance where a regional board of education takes over all the educational programs and schools previously overseen by its member towns, the local boards of education are dissolved.²² However, some regional school districts only oversee a regional high school, leaving local elementary and middle schools under the supervision of local boards of education.^B

^B For instance, in Regional School District 1, Housatonic Valley Regional High School serves the towns of Canaan, Cornwall, Kent, North Canaan, Salisbury, and Sharon. However, each of the six towns has its own K-8 elementary school governed by an autonomous board of education, and only Housatonic Valley Regional High School is governed by the Region 1 Board of Education. The superintendent, assistant superintendent, business manager, and director of pupil services provide educational leadership for seven school districts, governed by seven boards of education in the six towns.

Regional School District 1. (n.d.). Region 1 Overview. Retrieved from <https://region1schools.org/re-1-overview/>.

How can a regional school district make adjustments to its plan?

If a regional board of education wants to amend its plan, or if the legislative body of a town served by the regional board of education requests an amendment to the plan, the regional board of education has to prepare a report on the proposed amendment, including the question to be presented, and file a copy with the commissioner of the Connecticut State Department of Education and the clerk of each member town.²³ The plan must then be presented at a public meeting and, after such presentation, the board sets a date for a referendum on the amendment.²⁴ If the majority vote in each town of the district is in favor of the proposed amendment to the plan, the amendment takes effect immediately.²⁵

How are regional school districts funded?

Regional school districts are funded primarily by member towns, though regional school districts can receive some direct state and federal support. In determining each participating municipality's contribution, a ratio of net expenses to student count (as measured by average daily membership) is used.²⁶

Member towns receive Education Cost Sharing (ECS) grants for students who reside in their town (and therefore are counted in the town's resident student count) but attend a regional school district. Therefore, member towns receive town aid from the State to fund regional school districts, though that funding does not go directly from the State to the regional school district. The ECS formula does contain a bonus for towns participating in regional school districts, which is based on the number of students sent by a town to a regional district and the number of grades offered by the regional district. The total provided to districts through this bonus is \$24.7 million in fiscal year 2026.²⁷

Regional school districts are permitted to create reserve funds for both educational expenses and capital and nonrecurring expenditures, provided the fund is created by a majority vote of the board of education and the appropriation to the fund does not exceed 2% of the district budget for the year.²⁸ Regional school district boards of education are also permitted to issue bonds to support the capital needs of their schools.²⁹

How are regional school districts dissolved?

Any legislative body of a town that is a member of a regional school district may vote to apply to the regional board of education to withdrawal from the district or, in the case of a district composed of only two towns, dissolve the district.³⁰ However, applications for withdrawal or dissolution within three years after the formation of the district are not allowed.³¹ Within 30 days of receiving an application, the regional board of education must call for the appointment of a committee to study the proposed withdrawal or dissolution.³² The committee has one year to produce a report, which must include, among other things:

- Its recommendation concerning withdrawal or dissolution;
- A plan for settlement of any obligations and the transfer of property from the regional school district to the member town school districts;
- A timetable for the orderly withdrawal or dissolution of the regional district and establishment of local boards of education if none exist; and

- Any other matters the committee deems necessary.³³

Similar to the joint temporary regional school study committee that is required to create a regional school district, the SBOE must approve the report, and then all member towns must simultaneously pass a referendum approving the withdrawal or dissolution for the application to take effect.³⁴

Appendix

Regional School District Student Enrollment Trend, Student Counts by District and Year³⁵

District	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Regional School District 1	391	362	323	346	326	314	356
Regional School District 4	897	858	838	816	751	723	646
Regional School District 5	2,186	2,185	2,184	2,145	2,075	2,112	2,138
Regional School District 6	912	917	880	887	853	848	-
Regional School District 7	1,075	1,036	991	911	890	831	818
Regional School District 8	1,456	1,412	1,302	1,221	1,206	1,162	1,075
Regional School District 9	889	867	835	822	779	749	712
Regional School District 10	2,273	2,242	2,201	2,175	2,147	2,121	2,140
Regional School District 11	232	207	205	209	225	212	194
Regional School District 12	685	706	688	763	804	797	798
Regional School District 13	1,617	1,517	1,440	1,366	1,365	1,350	1,339
Regional School District 14	1,656	1,592	1,580	1,594	1,617	1,581	1,561
Regional School District 15	3,628	3,677	3,513	3,539	3,469	3,435	3,368
Regional School District 16	2,134	2,084	2,001	1,973	1,958	1,931	1,898
Regional School District 17	2,026	1,958	1,849	1,788	1,814	1,770	1,716
Regional School District 18	1,263	1,290	1,283	1,297	1,288	1,292	1,281
Regional School District 19	1,150	1,102	1,105	1,138	1,126	1,084	1,061
Regional School District 20	-	-	-	-	-	-	1,619
TOTAL	24,470	24,012	23,218	22,990	22,693	22,312	22,720

Endnotes

- ¹ Conn. Gen. Statutes ch. 164, § 10-39(a).
- ² Connecticut State Department of Education. (n.d.). EdSight: Public School Enrollment. Available from <https://public-edsight.ct.gov/students/enrollment-dashboard>.
- ³ Regional School District 6. (n.d.). What is Region 20? The School System. Retrieved from <https://www.rsd6.org/page/who-we-are>.
- ⁴ Connecticut State Department of Education. (n.d.). EdSight: Public School Enrollment. Available from <https://public-edsight.ct.gov/students/enrollment-dashboard>.
- ⁵ Ibid.
- ⁶ Conn. Gen. Statutes ch. 164, § 10-39(b).
- ⁷ Ibid.
- ⁸ Conn. Gen. Statutes ch. 164, § 10-39(c).
- ⁹ Conn. Gen. Statutes ch. 164, § 10-39(b).
- ¹⁰ Conn. Gen. Statutes ch. 164, § 10-42.
- ¹¹ Conn. Gen. Statutes ch. 164, § 10-39(b).
- ¹² Conn. Gen. Statutes ch. 164, § 10-43(a).
- ¹³ Ibid.
- ¹⁴ Ibid.
- ¹⁵ Conn. Gen. Statutes ch. 164, § 10-43(b)(2).
- ¹⁶ Conn. Gen. Statutes ch. 164, § 10-43(b)(2)(B).
- ¹⁷ Conn. Gen. Statutes ch. 164, § 10-45(b).
- ¹⁸ Conn. Gen. Statutes ch. 164, § 10-45(c).
- ¹⁹ Conn. Gen. Statutes ch. 164, § 10-46(a).
- ²⁰ Ibid.
- ²¹ Conn. Gen. Statutes ch. 164, § 10-47c.
- ²² Conn. Gen. Statutes ch. 164, § 10-46a.
- ²³ Conn. Gen. Statutes ch. 164, § 10-47c.
- ²⁴ Ibid.
- ²⁵ Ibid.
- ²⁶ Conn. Gen. Statutes ch. 164, § 10-51(b).
- ²⁷ Conn. Gen. Statutes ch. 164, § 10-262f(19).
- ²⁸ Conn. Acts 24-45 § 8.
- ²⁹ Conn. Gen. Statutes ch. 164, § 10-56(a).
- ³⁰ Conn. Gen. Statutes ch. 164, § 10-63a(a).
- ³¹ Conn. Gen. Statutes ch. 164, § 10-63g(a).
- ³² Conn. Gen. Statutes ch. 164, § 10-63b.
- ³³ Conn. Gen. Statutes ch. 164, § 10-63c.
- ³⁴ Ibid.
- ³⁵ Connecticut State Department of Education. (n.d.). EdSight: Public School Enrollment. Available from <https://public-edsight.ct.gov/students/enrollment-dashboard>.